**Health Science I Syllabus**

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**Course Overview**

The Health Science course is designed to assist students interested in the medical field in determining an occupation that will best suit their capabilities and interests. The program uses a competency-based curriculum that is fundamental to a variety of careers in the health care industry. “CORE” knowledge and skills are introduced the first semester to the students as a foundation in such areas as; Medical Terminology, Anatomy and Related Disorders, Professional Standards, Safety, Monitoring Body Functions, Disease Prevention, and Introduction to Health Careers.

**Organization**

This is an online course using the Simmers DHO Health Science 8th Edition Textbook. We will be using Moodle for our online course work. There will be regular chats, assignments and quizzes. The last page of the syllabus will have all the important website information.

**Student Expectations**

**Overview**

Students are expected to engage in the class. The expectation is that students will go through PowerPoints of each chapter, read and take notes from the textbook in preparation for quiz and test. Students will complete assignments in a timely manner, by the due date. Students are expected to participate in the chats when assigned. Everyone will treat each other with respect. There will be open communication between students and instructor with questions or concerns.

**Sick Policy**

As this is an online class, sick days should not affect course work as much as it would an in person class. This being said, if you are struggling with prolonged illness, please reach out to instructor. Student will be granted 1 extra day to make up assignments as long as it is communicated with the instructor immediately

**Late Work/Missing Assignments**

Students are expected to get their work done on time. A zero will be given for any late and/or missing work until it is submitted satisfactorily.

Students may receive a grade for late work up to 2 weeks after the assignment due date *with an acceptable reason that has been communicated to the instructor via Moodle messages, email, and/or phone call.* If a pattern of consistent assignment tardiness is deemed per instructor, this privilege may be reduced or removed entirely.

**Get Out of Jail Free/Test Re-Do**

Each student is allowed ONE Get Out of Jail Free card; meaning they get 1 test re-do without penalty.

**Test Extensions**

These will be at the discretion of instructor throughout the entire semester and/or school year. *Keep in mind* that extensions are rarely granted within the last 2 weeks of [each] semester before the end of the semester. Circumstances surrounding end of the semester due dates must be cleared though myself and the local school facilitator.

**Grading**

Grading is as follows:

92-100% - A

83-91% - B

74-82% - C

65-73% - D

64 & Below – F

Students will be graded on worksheets, projects, research papers, skills, skills reviews, surgical video review, chats, quizzes, & tests.

If you do not agree with a grade, we are always able to discuss it, so every student and parent understands why they received the grade they did. Rubrics will be attached on major assignment, so every student understands what the instructor is looking for. The grading scale may differ from your school.

**Plagiarism**

Whether from a published source, unpublished sources or the (Internet) is not allowed in preparation of written assignments. A *first offense* will mean a letter reduction in your grade for the entire course. A *second offense* will result in your failing of this course. It is incumbent on you (the student) to learn and understand what is meant by plagiarism and act accordingly. I encourage you to read <http://en.wikipedia.org/wiki/Plagiarism>. No extenuating circumstances will be allowed, no second chance will be given.

**Severe Clause**

Fighting, vandalism, damage to equipment, overt defiance (refusal to follow directions), stopping the class from functioning will all result in an immediate action of our discipline system.

I reserve the right to contact a Parent, Administrator, or Counselor at any consequence.

**Goals/Objectives**

1. Students will explore the history and trends of medical science and the U.S. healthcare system
2. Student will demonstrate basic knowledge of anatomy and physiology
3. Students will demonstrate an understanding of the transmission of infectious diseases, potential hazards, and the prevention of injury or illness through safe work practices and appropriate infection control strategies
4. Students will investigate the legal and ethical issues associated with healthcare and medical occupations
5. Students will explore educational and career requirements of various health and medicine careers
6. Develop the basic skills and knowledge necessary to apply the principles and competencies of the healthcare industry
7. Develop the attitudes consistent with those expected of an individual working in the healthcare industry and society in general
8. Demonstrate employability skills required to seek and apply for employment
9. Define medical terminology including the use of many Latin and Greek roots

**Classroom Totes**

The care and condition of the classroom totes are paramount to the success of our class. We will practice and demand that the classroom totes will be returned in the same state that you received the tote in. As an instructor I have the right at any time to request to see the condition of our tote or to check if the tote is complete and items are not leaving the classroom.

**CONTRACT OF AGREEMENT**

I have read, understand, and agree to comply with the course syllabus, GNWACTC Student Contract & Lab Safety Guidelines for Medical Careers I. I understand that, due to the subject matter, videos and pictures may be shown that are graphic in content and students are required to conduct themselves in an appropriate manner. I also give consent for photos of myself/my child to be used in the classroom, newspaper, or website. I also understand the importance of good safety practices for my own welfare and for the welfare of others in the laboratory/skills setting. I also understand that Great Northwest Education Cooperative is not responsible for expenses incurred due to any injury that occurs during the laboratory or class sessions. I, therefore, pledge to follow the safety regulations of this class.

I I

Student Printed Name Student Signature Date

I I

Parent/Guardian Printed Name Parent/Guardian Signature Date

I

Parent/Guardian Phone Number Parent/Guardian Email